PRINCE ASHOKRAJE GAEKWAD SCHOOL

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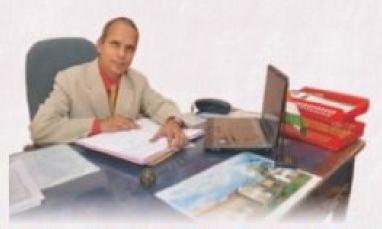
VISION

The locomotive of life needs the piston of practical wisdom and the governor of contemplative wisdom. The phalanx of Prince Ashokraje Gaekwad School envisages facilitating youngsters entrusted to its care, evolving into self-confident individuals with great concern for the rest of the world.

MISSION

The music of education entails aligning of the rhythm of educative experience with the melody of instinct for learning. The purpose of Prince Ashokraje Gaekwad School is to so tailor educative experience as to impel the instinct for learning of individual learners.





"I never let my schooling, interfere with my Education," declared Mark Twine once.

Schooling and Education should not be confused, what should be strived for, is to get schooling, congenial for education.

Children in schools are delayed action bombs, assembled in class rooms, only to spring into action appropriately, at appropriate times, later. This means, that the touchstone for Education, is how far the taught, get potential to parry with practical life, with facility. Thus, the mark of Education is to think clearly and to execute effectively, to achieve one's purpose with ease. It is the ability to arrive, at correct conclusions, on the basis of insufficient data. It is to be shrewd enough, to gain one's ends. This is precisely, what the ancient Greeks, called as prudence, or practical wisdom.

At the same time, it should not be misconstrued, that Education is to touch up, abject opportunism. It is not getting the youngsters, to have an eye for the main chance, to have an axe to grind and to jockey for position, always. It is not to engender qualified Eichmanns. Obviously, one should not gain one's ends at the expense of others or spelling out disaster for others. What one aspires for and achieves, must be ethically acceptable. Thus, contemplative wisdom to dovetail with practical wisdom, as the objective of Education, becomes indispensable.

One might wonder, if practical wisdom and contemplative wisdom could be complementary to each other. Yes, it is possible for the really learned, asseverates Vidura Neeti

प्रज्ञामेवागमयति यः प्राज्ञेभ्यः स पण्डितः।

प्राज्ञो ह्यवाप्य धर्माथाँ शक्नोति सुखमेधित्म।।

(Vidurneeti: 3.66)

The really learned, learn from all the learned and remain happy, achieving both, virtue and prosperity.

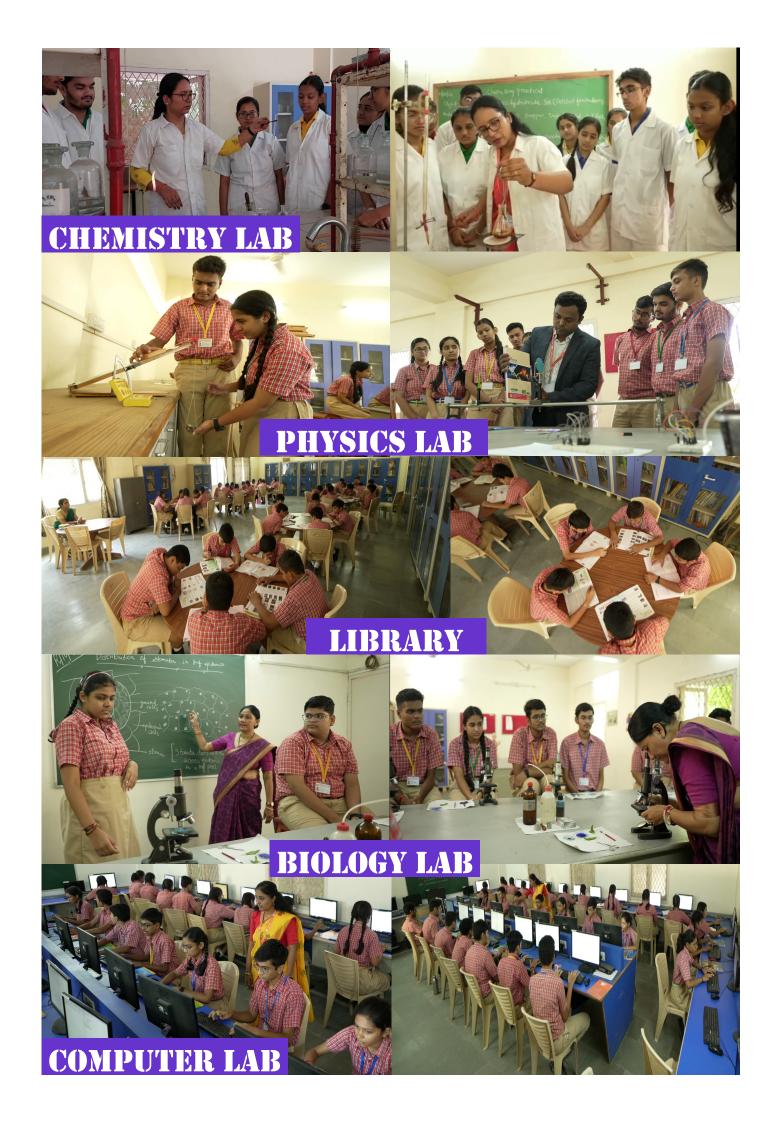
This is precisely what, Prince Ashokraje Gaekwad School, envisages.

Our centripetal attention is to facilitate youngsters entrusted to our care, evolve into self confident individuals, with great concern for the rest of the world

P. Varadarajan Principal









The lamp of life has the flame of the intellect, the wick of the body and the oil of the emotion. Emotional catharsis is essential, if life is to be happy-go-lucky. The pristine sages of ancient India were fully aware of this, and set into practice a well planned scheme of festivities. Festivities not only lead to emotional catharsis, but also the much needed social cohesion. PRINCE ASHOKRAJE GAEKWAD SCHOOL VADODARA congenially avails all festivities, to effectively facet the affective domain of the students. Observing different festivities is simply desirable, even as a welcome change from the regular routine of the school and at the same time, has a lot of educative value, into the bargain. The objective is to get each and every student of PRINCE ASHOKRAJE GAEKWAD SCHOOL VADODARA to feel himself/herself to be primarily an Indian before anything else.





Learning is not circumscribed by the school. The school only engenders learning to learn, to parry with the world. The students of PRINCE ASHOKRAJE GAEKWAD SCHOOL VADODARA venture outside the school very often, to observe, to imbibe, to verify, to interact and to learn.

